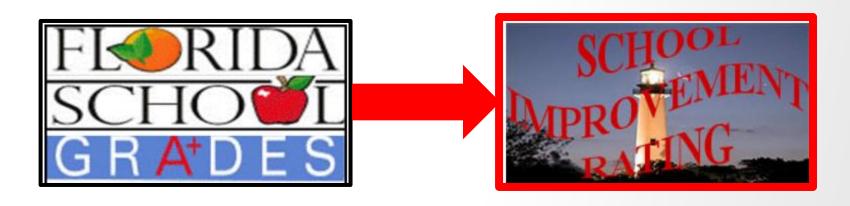
School Improvement Rating for Alternative and ESE Center Schools





School Improvement Rating

Alternative Schools and
Exceptional Student Education (ESE) Centers
may receive a school improvement rating in lieu of
a school grade.





Students Included in School Improvement Ratings

Students

- reported during Survey 3 (February FTE) required to participate in Statewide assessment(s)
- enrolled in at least one course
- enrolled at your school on the first day of testing (or during the assessment window)
- with valid Statewide assessment scores





Students NOT Included in School Improvement Ratings

Students NOT included are those who

- receive testing exemptions due to medical complexities and extraordinary exemptions
- are reported with dropout prevention/DJJ program codes for dropout retrieval, R, or alternative to expulsion, E,





School Improvement Ratings

School Improvement Ratings

- Commendable: a significant percentage of students are making learning gains (50% or higher)
- Maintaining: a sufficient percentage of students are making learning gains (49% - 26%)
- Unsatisfactory: an insufficient percentage of students are making learning gains (25% or less)

Components





School Improvement Rating Components

Learning Gains in English Language Arts: 100 points possible

- the percentage of students enrolled during Survey 3 and tested, who demonstrate Learning Gains in ELA (FSA/FSAA)
- gains calculation includes retake students





School Improvement Rating Components

Learning Gains in Mathematics: 100 points possible

- the percentage of students enrolled during Survey 3 and tested, who demonstrate Learning Gains in Mathematics
 - FSA/FSAA Mathematics (grades 3 through 8)
 - FSA/ACCESS Algebra 1 EOC
 - FSA/ACCESS Geometry EOC
- gains calculation includes retake students if there is not an available first attempt test





School Improvement Rating Components

EOC Retake assessments are included when first-time assessments in the current year are not available for a student. Students must be enrolled in the EOC course.

For example:

FY19 (Prior-Prior Year)	FY21 (Current-Year)	Test Used in Calculation	Reason
Algebra 1 EOC	Geometry EOC	Geometry EOC	First time test is available.
Algebra 1 EOC	Algebra 1 EOC Retake Geometry EOC	Geometry EOC	First time test is available.
Algebra 1 EOC	Algebra 1 EOC Retake	Algebra 1 EOC Retake	No first time test is available.
ACCESS Algebra 1 EOC	ACCESS Algebra 1 EOC Retake	ACCESS Algebra 1 EOC Retake	No first time test is available.

Learning Gains





How do students demonstrate Learning Gains in **FSAA**?

Due to the lack of testing in FY20, Learning gains for FY2021 SIRs are being calculated from FY2019 to FY2021. The method of calculation remains the same:

- All eligible students who have current and FY2019 scores who improve from FY2019 to FY2021 by at least one level. (Level 1 to 2, 2 to 3, 3 to 4, or 4 to 5).
- All eligible students who maintain Achievement Level 5.
- All eligible students who take a FSA EOC and remain at Achievement Level 3 or Level 4 from FY2019 to FY2021
- All eligible students whose scores <u>remain</u> at Level 3 or Level 4 from FY2019 to FY2021 who improve their score by at least one (1) point.
- All eligible students who scored at Levels 1 or 2 in FY2019 who advance from one subcategory within Achievement Level 1 or 2 in FY2019 to a higher subcategory in the FY2021.
 - Achievement Level 1 is divided into three (3) equal subcategories
 - Achievement Level 2 is divided into two (2) equal subcategories`





How do students demonstrate Learning Gains in **FSA**?

Students demonstrate Learning Gains for FSA Mathematics to FSA EOCs, FSA EOCs to FSA Mathematics, and FSA EOC to FSA EOC in one of the following ways:

- increase one or more achievement levels,
- increase at least one subcategory if maintaining an Achievement Level 1 or 2, or
- maintain an Achievement Level 3, 4, or 5.

Students enrolled in grade 8 or below in the FY2019 and retake the same FSA Mathematics assessment in the current year demonstrate Learning Gains in one of the following ways:

- increase one or more achievement levels,
- increase at least one subcategory if maintaining and Achievement Level 1 or 2,
- increase their scale score by at least one point if they maintain an Achievement Level 3 or 4, or
- maintain an Achievement Level 5.



How do students demonstrate Learning Gains in **FSA**?

Students may demonstrate Learning Gains using Concordant and Comparison Scores from the Current Year if they meet the following criteria:

- Students in grades 9 through 12 who scored at FSA Achievement Levels 1 or 2 in the prior year in the same subject area
 - FSA English Language Arts (ELA):
 - SAT Evidence-Based Reading and Writing = 480+
 - ACT English and Reading Subtest (Average of both) = 18+
 - FSA Algebra 1 EOC:
 - PSAT NMSQT Math= 430
 - SAT Math= 420
 - ACT Math=16

Note: This provision does not apply to students with FSAA scores.

*This criteria has been adjusted for students who have entered grade 9 AFTER FY2019. Students who have entered grade 9 BEFORE FY2019 may still use the old criteria.



How do students demonstrate Learning Gains in **FSAA**?

Due to the lack of testing in FY20, Learning gains are being calculated from FY2019 to FY2021 (Current Year). The method of calculation remains the same:

- 1. All eligible students who have current and FY2019 FSAA scores who improve from the FY2019 by <u>at least</u> one level. (Level 1 to 2, 2 to 3, or 3 to 4).
- 2. All eligible students who maintain Achievement Level 4.
- 3. All eligible students who scored at Levels 1 or 2 in FY2019 who advance from one subcategory within Achievement Level 1 or 2 in FY2019 to a higher subcategory in the current year.
- 4. All eligible students who scored at Level 3 in FY2019 who maintain the same subcategory or advance from a low-Level 3 to a high-Level 3 in the current year. (Example: Low Level 3 to Low Level 3 = Learning Gains; High Level 3 to High Level 3 = Learning Gains, High Level 3 to Low Level 3 = NO Learning Gains)





What are the **FSA** Achievement Level range of scores?

			Leve	l 1 Subcateg	ories		Level 2 Su	bcategories			
Assessm	ent	Level 1	Low Level 1	Mid Level 1	High Level 1	Level 2	Low Level 2	High Level 2	Level 3	Level 4	Level 5
	Grade 3	240-284	240-254	255-269	270-284	285-299	285-292	293-299	300-314	315-329	330-360
	Grade 4	251-296	251-266	267-281	282-296	297-310	297-303	304-310	311-324	325-339	340-372
	Grade 5	257-303	257-272	273-288	289-303	304-320	304-312	313-320	321-335	336-351	352-385
FSA	Grade 6	259-308	259-275	276-292	293-308	309-325	309-317	318-325	326-338	339-355	356-391
ELA	Grade 7	267-317	267-283	284-300	301-317	318-332	318-325	326-332	333-345	346-359	360-397
	Grade 8	274-321	274-289	290-305	306-321	322-336	322-329	330-336	337-351	352-365	366-403
	Grade 9	276-327	276-293	294-310	311-327	328-342	328-335	336-342	343-354	355-369	370-407
	Grade 10	284-333	284-300	301-317	318-333	334-349	334-341	342-349	350-361	362-377	378-412
	Grade 3	240-284	240-254	255-269	270-284	285-296	285-290	291-296	297-310	311-326	327-360
	Grade 4	251-298	251-266	267-282	283-298	299-309	299-304	305-309	310-324	325-339	340-376
FSA	Grade 5	256-305	256-272	273-289	290-305	306-319	306-312	313-319	320-333	334-349	350-388
Math	Grade 6	260-309	260-276	277-293	294-309	310-324	310-317	318-324	325-338	339-355	356-390
	Grade 7	269-315	269-284	285-300	301-315	316-329	316-322	323-329	330-345	346-359	360-391
	Grade 8	273-321	273-289	290-305	306-321	322-336	322-329	330-336	337-352	353-364	365-393
FSA	Algebra 1	425-486	425-445	446-466	467-486	487-496	487-491	492-496	497-517	518-531	532-575
EOC	Geometry	425-485	425-445	446-465	466-485	486-498	486-492	493-498	499-520	521-532	533-575



What are some examples of students demonstrating gains in **FSA**?

FY2019 Test	FY2019 Scale Score	FY2021 Test	FY2021 Scale Score
Gr. 3 FSA ELA	250 (Low Level 1)	Gr. 4 FSA ELA	267 (Mid-Level 1)
Gr. 3 FSA ELA	260 (Mid-Level 1)	Gr. 5 FSA ELA	289 (High Level 1)
Gr. 5 FSA ELA	318 (High Level 2)	Gr. 7 FSA ELA	333 (Level 3)
Gr. 6 FSA Math	338 (Level 3)	Gr. 8 FSA Math	339 (Level 3)



What are some examples of students demonstrating gains in **FSA**?

FY2019 Test	FY2019 Scale Score	FY2021 Test	FY2021 Scale Score
Grade 7 FSA Math	340 (Level 3)	Algebra 1 EOC	497 (Level 3)
Grade 8 FSA Math	324 (Low Level 2)	Algebra 1 EOC	492 (High Level 2)
Algebra 1 EOC	500 (Level 3)	Geometry EOC	499 (Level 3)
Algebra 1 EOC	445 (Low Level 1)	Grade 8 FSA Math	290 (Mid-Level 1)



What are the **FSAA** Achievement Level range of scores?

			Level	1 Subcates	gories		Level 2 Subcategories			Level 3 Subcategories		
Asse	essment	Level 1	Low Level 1	Middle Level	High Level 1	Level 2	Low Level 2	High Level 2	Level 3	Low Level 3	High Level 3	Level 4
	Grade 3	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
	Grade 4	540-581	540-553	554-567	568-581	582-596	582-589	590-596	597-617	597-607	608-617	618-660
	Grade 5	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
FSAA	Grade 6	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
ELA	Grade 7	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
	Grade 8	540-581	540-553	554-567	568-581	582-597	582-589	590-597	598-613	598-605	606-613	614-660
	Grade 9	540-581	540-553	554-567	568-581	582-597	582-589	590-597	598-619	598-608	609-619	620-660
	Grade 10	540-583	540-554	555-569	570-583	584-597	584-590	591-597	598-616	598-607	608-616	617-660
	Grade 3	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
	Grade 4	540-586	540-555	556-571	572-586	587-598	587-592	593-598	599-617	599-608	609-617	618-660
FSAA	Grade 5	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
Math	Grade 6	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
	Grade 7	540-586	540-555	556-571	572-586	587-599	587-593	594-599	600-616	600-608	609-616	617-660
	Grade 8	540-585	540-555	556-570	571-585	586-597	586-591	592-597	598-614	598-606	607-614	615-660
FSAA	Access Algebra 1	725-773	725-741	742-757	758-773	774-796	774-785	786-796	797-822	797-809	810-822	823-875
EOC	Access Geometry	725-776	725-742	743-759	760-776	777-798	777-787	788-798	799-826	799-812	813-826	827-875



What are some examples of students demonstrating gains in **FSAA**?

FY2019 Test	FY2019 Scale Score	FY2021 Test	FY2021 Scale Score
Gr. 3 FSAA ELA	555 (Middle Level 1)	Gr. 4 FSAA ELA	569 (High Level 1)
Gr. 3 FSAA ELA	555 (Middle Level 1)	Gr. 5 FSAA ELA	580 (High Level 1)
Gr. 4 FSAA ELA	592 (High Level 2)	Gr. 6 FSAA ELA	618 (Level 4)
Gr. 5 FSAA ELA	602 (Low Level 3)	Gr. 7 FSAA ELA	602 (Low Level 3)
Grade 8 FSAA Math	612 (High Level 3)	FSAA Geometry	813 (High Level 3)

Percent Tested





What is the percent tested threshold?

80%

Schools that test less than 90 percent of their eligible students are not eligible to earn a rating higher than <u>Maintaining</u>.

Less than 80% tested will result in an "I"



Which students are included in percent tested?

Students <u>enrolled</u> during Survey 3 (February FTE) and the first day of testing (varies by subject)

- FSA ELA:
 - ➤ Grades 4 10: First day of the FSA Writing test
 - Grade 3: First day of FSA ELA Reading
- FSA Mathematics First day of the Statewide FSA Mathematics assessment
- FSA EOCs:
 - First day of Spring testing for each EOC assessment (Algebra 1, Geometry) (In addition, students enrolled in a course during the prior-year Survey 4, or current year Surveys 1, 2, or 3 in which a EOC assessment is required)

NOTE:

- ELLs are included in percent tested regardless of DEUSS.
- Students who met grade 10 ELA graduation requirement prior to Spring FSA ELA testing window are NOT included.





Which students are included in percent tested?

Students enrolled during Survey 3 (February FTE) and the first day of testing (varies by subject)

- **FSAA** ELA
 - Grade 3 8: First day of grades 3 8 FSAA ELA Performance Task
 - Grades 9 10: First day of the grade 9-10 FSAA Performance Task
- FSAA Mathematics: First day of FSAA Mathematics
- FSAA EOCs:
 - First day of Spring testing for each ACCESS EOC assessment (ACCESS Algebra 1, ACCESS Geometry) (In addition, students enrolled in a course during the prior-year Survey 4, or current year Surveys 1, 2, or 3 in which a EOC assessment is required)

NOTE:

- ELLs are included in percent tested regardless of DEUSS.
- Students who met grade 10 ELA graduation requirement prior to Spring FSA ELA testing window are NOT included.



How is the percent tested calculated?

- The numerators and denominators for the percent tested calculation are determined separately for each subject area.
- The numerators are added together and divided by the total of the denominators.
- A student counts only once for each subject area.

Subject	Number Tested (Numerator)	Eligible Membership (Denominator)	Percent Tested
ELA	620	640	-
Mathematics	640	640	-
Total	1260	1290	98%



School Improvement Rating Percentages

School Improvement Rating Percentages

Rating	Percent Gains	Percent Tested	
Commendable	50% or higher	90% or higher	
Maintaining	49% - 26%	80% or higher	
Unsatisfactory	25% or less	80% or higher	





School Improvement Rating Calculation Examples





Example of a School Improvement Rating

LEARNING GAINS SUBJECT	PERCENT OF POINTS EARNED	TOTAL POSSIBLE POINTS AVAILABLE	
English Language Arts	51	100	
Mathematics	65	100	
TOTAL	116	200	
Percentage	58%		
Rating	Comme	endable	

Schools will receive an improvement rating on the components for which they have at least 10 students.

Rating	Percentage	
Commendable	50% higher	
Maintaining	49% - 26%	
Unsatisfactory	25% or less	



Example of a School Improvement Rating

LEARNING GAINS SUBJECT	PERCENT OF POINTS EARNED	TOTAL POSSIBLE POINTS AVAILABLE	
English Language Arts	51	100	
Mathematics	Less than 10 students	-	
TOTAL	51	100	
Percentage	51%		
Rating	Comme	endable	

Schools will receive an improvement rating on the components for which they have at least 10 students.

Rating	Percentage	
Commendable	50% higher	
Maintaining	49% - 26%	
Unsatisfactory	25% or less	

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