## School Improvement Rating for Alternative and ESE Center Schools

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## School Improvement Rating

Alternative Schools and
Exceptional Student Education (ESE) Centers
may receive a school improvement rating in lieu of
a school grade.


## Students Included in School Improvement Ratings

## Students

- reported during Survey 3 (February FTE) required to participate in Statewide assessment(s)
- enrolled in at least one course
- enrolled at your school on the first day of testing (or during the assessment window)
- with valid Statewide assessment scores
 School Improvement Ratings

Students NOT included are those who

- receive testing exemptions due to medical complexities and extraordinary exemptions
- are reported with dropout prevention/DJJ program codes for dropout retrieval, R, or alternative to expulsion, E,



## School Improvement Ratings

## School Improvement Ratings

- Commendable: a significant percentage of students are making learning gains (50\% or higher)
- Maintaining: a sufficient percentage of students are making learning gains (49\%-26\%)
- Unsatisfactory: an insufficient percentage of students are making learning gains (25\% or less)



## Components

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## School Improvement Rating Components

Learning Gains in English Language Arts: 100 points possible

- the percentage of students enrolled during Survey 3 and tested, who demonstrate Learning Gains in ELA (FSA/FSAA)
- gains calculation includes retake students


English Language Arts

## School Improvement Rating Components

Learning Gains in Mathematics: 100 points possible

- the percentage of students enrolled during Survey 3 and tested, who demonstrate Learning Gains in Mathematics
- FSA/FSAA Mathematics (grades 3 through 8)
- FSA/ACCESS Algebra 1 EOC
- FSA/ACCESS Geometry EOC
- gains calculation includes retake students if there is not an available first attempt test


Mathematics

## School Improvement Rating Components

EOC Retake assessments are included when first-time assessments in the current year are not available for a student. Students must be enrolled in the EOC course.

For example:

| FY19 <br> (Prior-Prior <br> Year) | FY21 <br> (Current-Year) | Test Used in <br> Calculation | Reason |
| :--- | :--- | :--- | :--- |
| Algebra 1 EOC | Geometry EOC | Geometry EOC | First time test is <br> available. |
| Algebra 1 EOC | Algebra 1 EOC Retake <br> Geometry EOC | Geometry EOC | First time test is <br> available. |
| Algebra 1 EOC | Algebra 1 EOC Retake | Algebra 1 EOC Retake | No first time test is <br> available. |
| ACCESS <br> Algebra 1 EOC | ACCESS <br> Algebra 1 EOC Retake | ACCESS <br> Algebra 1 EOC Retake | No first time test is <br> available. |

## Learning Gains



## How do students demonstrate Learning Gains in FSAA?

Due to the lack of testing in FY20, Learning gains for FY2021 SIRs are being calculated from FY2019 to FY2021. The method of calculation remains the same:

- All eligible students who have current and FY2019 scores who improve from FY2019 to FY2021 by at least one level. (Level 1 to 2, 2 to 3 , 3 to 4, or 4 to 5 ).
- All eligible students who maintain Achievement Level 5.
- All eligible students who take a FSA EOC and remain at Achievement Level 3 or Level 4 from FY2019 to FY2021
- All eligible students whose scores remain at Level 3 or Level 4 from FY2019 to FY2021 who improve their score by at least one (1) point.
- All eligible students who scored at Levels 1 or 2 in FY2019 who advance from one subcategory within Achievement Level 1 or 2 in FY2019 to a higher subcategory in the FY2021.
- Achievement Level 1 is divided into three (3) equal subcategories
- Achievement Level 2 is divided into two (2) equal subcategories`



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## How do students demonstrate Learning Gains in FSA?

Students demonstrate Learning Gains for FSA Mathematics to FSA EOCs, FSA EOCs to FSA Mathematics, and FSA EOC to FSA EOC in one of the following ways:

- increase one or more achievement levels,
- increase at least one subcategory if maintaining an Achievement Level 1 or 2, or
- maintain an Achievement Level 3, 4, or 5.

Students enrolled in grade 8 or below in the FY2019 and retake the same FSA Mathematics assessment in the current year demonstrate Learning Gains in one of the following ways:

- increase one or more achievement levels,
- increase at least one subcategory if maintaining and Achievement Level 1 or 2,
- increase their scale score by at least one point if they maintain an Achievement Level 3 or 4, or
- maintain an Achievement Level 5.


## How do students demonstrate Learning Gains in FSA?

Students may demonstrate Learning Gains using Concordant and Comparison Scores from the Current Year if they meet the following criteria:

- Students in grades 9 through 12 who scored at FSA Achievement Levels 1 or 2 in the prior year in the same subject area
- FSA English Language Arts (ELA):
- SAT Evidence-Based Reading and Writing $=480+$
- ACT English and Reading Subtest (Average of both) $=18+$
- FSA Algebra 1 EOC:
- PSAT NMSQT Math= 430
- SAT Math= 420
- ACT Math=16

Note: This provision does not apply to students with FSAA scores.
*This criteria has been adjusted for students who have entered grade 9 AFTER FY2019.
Students who have entered grade 9 BEFORE FY2019 may still use the old criteria.

## How do students demonstrate Learning Gains in FSAA?

Due to the lack of testing in FY20, Learning gains are being calculated from FY2019 to FY2021 (Current Year). The method of calculation remains the same:

1. All eligible students who have current and FY2019 FSAA scores who improve from the FY2019 by at least one level. (Level 1 to 2,2 to 3 , or 3 to 4 ).
2. All eligible students who maintain Achievement Level 4.
3. All eligible students who scored at Levels 1 or 2 in FY2019 who advance from one subcategory within Achievement Level 1 or 2 in FY2019 to a higher subcategory in the current year.
4. All eligible students who scored at Level 3 in FY2019 who maintain the same subcategory or advance from a low-Level 3 to a high-Level 3 in the current year. (Example: Low Level 3 to Low Level 3 = Learning Gains; High Level 3 to High Level 3 = Learning Gains, High Level 3 to Low Level 3 = NO Learning Gains)


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## What are the FSA Achievement Level range of scores?



# What are some examples of 

 students demonstrating gains in FSA?| FY2019 Test | FY2019 <br> Scale Score | FY2021 Test | FY2021 <br> Scale Score |
| :---: | :---: | :---: | :---: |
| Gr. 3 FSA ELA | 250 <br> (Low Level 1) | Gr. 4 FSA ELA | 267 <br> (Mid-Level 1) |
| Gr. 3 FSA ELA | 260 <br> (Mid-Level 1) | Gr. 5 FSA ELA | 289 <br> (High Level 1) |
| Gr. 5 FSA ELA | 318 <br> (High Level 2) | Gr. 7 FSA ELA | 333 <br> (Level 3) |
| Gr. 6 FSA Math | 338 <br> (Level 3) | Gr. 8 FSA Math | 339 <br> (Level 3) |

# What are some examples of 

 students demonstrating gains in FSA?| FY2019 Test | FY2019 <br> Scale Score | FY2021 Test | FY2021 <br> Scale Score |
| :---: | :---: | :---: | :---: |
| Grade 7 FSA Math | 340 <br> (Level 3) | Algebra 1 EOC | 497 <br> (Level 3) |
| Grade 8 FSA Math | 324 <br> (Low Level 2) | Algebra 1 EOC | 492 <br> (High Level 2) |
| Algebra 1 EOC | 500 <br> (Level 3) | Geometry EOC | 499 <br> (Level 3) |
| Algebra 1 EOC | 445 <br> (Low Level 1) | Grade 8 FSA Math | $\mathbf{2 9 0}$ <br> (Mid-Level 1) |

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## What are the FSAA Achievement Level range of scores?

| Assessment |  | Level 1 | Level 1 Subcategories |  |  | Level 2 | Level 2 Subcategories |  | Level 3 | Level 3 Subcategories |  | Level 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Low Level 1 | Middle Level | High Level 1 | Low Level 2 |  | High Level 2 | Low Level 3 |  | High <br> Level 3 |  |
| FSAA ELA | Grade 3 |  | 540-582 | 540-554 | 555-568 | 569-582 | 583-598 | 583-590 | 591-598 | 599-617 | 599-608 | 609-617 | 618-660 |
|  | Grade 4 | 540-581 | 540-553 | 554-567 | 568-581 | 582-596 | 582-589 | 590-596 | 597-617 | 597-607 | 608-617 | 618-660 |
|  | Grade 5 | 540-582 | 540-554 | 555-568 | 569-582 | 583-598 | 583-590 | 591-598 | 599-617 | 599-608 | 609-617 | 618-660 |
|  | Grade 6 | 540-582 | 540-554 | 555-568 | 569-582 | 583-598 | 583-590 | 591-598 | 599-617 | 599-608 | 609-617 | 618-660 |
|  | Grade 7 | 540-582 | 540-554 | 555-568 | 569-582 | 583-598 | 583-590 | 591-598 | 599-617 | 599-608 | 609-617 | 618-660 |
|  | Grade 8 | 540-581 | 540-553 | 554-567 | 568-581 | 582-597 | 582-589 | 590-597 | 598-613 | 598-605 | 606-613 | 614-660 |
|  | Grade 9 | 540-581 | 540-553 | 554-567 | 568-581 | 582-597 | 582-589 | 590-597 | 598-619 | 598-608 | 609-619 | 620-660 |
|  | Grade 10 | 540-583 | 540-554 | 555-569 | 570-583 | 584-597 | 584-590 | 591-597 | 598-616 | 598-607 | 608-616 | 617-660 |
| FSAA <br> Math | Grade 3 | 540-585 | 540-555 | 556-570 | 571-585 | 586-599 | 586-592 | 593-599 | 600-616 | 600-608 | 609-616 | 617-660 |
|  | Grade 4 | 540-586 | 540-555 | 556-571 | 572-586 | 587-598 | 587-592 | 593-598 | 599-617 | 599-608 | 609-617 | 618-660 |
|  | Grade 5 | 540-585 | 540-555 | 556-570 | 571-585 | 586-599 | 586-592 | 593-599 | 600-616 | 600-608 | 609-616 | 617-660 |
|  | Grade 6 | 540-585 | 540-555 | 556-570 | 571-585 | 586-599 | 586-592 | 593-599 | 600-616 | 600-608 | 609-616 | 617-660 |
|  | Grade 7 | 540-586 | 540-555 | 556-571 | 572-586 | 587-599 | 587-593 | 594-599 | 600-616 | 600-608 | 609-616 | 617-660 |
|  | Grade 8 | 540-585 | 540-555 | 556-570 | 571-585 | 586-597 | 586-591 | 592-597 | 598-614 | 598-606 | 607-614 | 615-660 |
| $\begin{gathered} \text { FSAA } \\ \text { EOC } \end{gathered}$ | Access <br> Algebra 1 | 725-773 | 725-741 | 742-757 | 758-773 | 774-796 | 774-785 | 786-796 | 797-822 | 797-809 | 810-822 | 823-875 |
|  | Access Geometry | 725-776 | 725-742 | 743-759 | 760-776 | 777-798 | 777-787 | 788-798 | 799-826 | 799-812 | 813-826 | 827-875 |

# What are some examples of 

 students demonstrating gains in FSAA?| FY2019 Test | FY2019 <br> Scale Score | FY2021 Test | FY2021 <br> Scale Score |
| :---: | :---: | :---: | :---: |
| Gr. 3 FSAA ELA | 555 <br> (Middle Level 1) | Gr. 4 FSAA ELA | 569 <br> (High Level 1) |
| Gr. 3 FSAA ELA | 555 <br> (Middle Level 1) | Gr. 5 FSAA ELA | 580 <br> (High Level 1) |
| Gr. 4 FSAA ELA | 592 <br> (High Level 2) | Gr. 6 FSAA ELA | 618 <br> (Level 4) |
| Gr. 5 FSAA ELA | 602 <br> (Low Level 3) | Gr. 7 FSAA ELA | 602 <br> (Low Level 3) |
| Grade 8 FSAA <br> Math | 612 <br> (High Level 3) | FSAA <br> Geometry | 813 <br> (High Level 3) |

## Percent Tested

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## What is the percent tested threshold?

## 80\%

Schools that test less than 90 percent of their eligible students are not eligible to earn a rating higher than Maintaining.

## Which students are included in percent tested?

Students enrolled during Survey 3 (February FTE) and the first day of testing (varies by subject)

- FSA ELA:
$>$ Grades $4-10$ : First day of the FSA Writing test
$>$ Grade 3: First day of FSA ELA Reading
- FSA Mathematics - First day of the Statewide FSA Mathematics assessment
- FSA EOCs:
$>$ First day of Spring testing for each EOC assessment (Algebra 1, Geometry) (In addition, students enrolled in a course during the prior-year Survey 4, or current year Surveys 1, 2, or 3 in which a EOC assessment is required)


## NOTE:

- ELLs are included in percent tested regardless of DEUSS.
- Students who met grade 10 ELA graduation requirement prior to Spring FSA ELA testing window are NOT included.



## Which students are included in percent tested?

Students enrolled during Survey 3 (February FTE) and the first day of testing (varies by subject)

- FSAA ELA
> Grade 3-8: First day of grades 3-8 FSAA ELA Performance Task
$>$ Grades 9-10: First day of the grade 9-10 FSAA Performance Task
- FSAA Mathematics: First day of FSAA Mathematics
- FSAA EOCs:

First day of Spring testing for each ACCESS EOC assessment (ACCESS Algebra 1, ACCESS Geometry) (In addition, students enrolled in a course during the prior-year Survey 4, or current year Surveys 1, 2, or 3 in which a EOC assessment is required)

## NOTE:

- ELLs are included in percent tested regardless of DEUSS.
- Students who met grade 10 ELA graduation requirement prior to Spring FSA ELA testing window are NOT included.



## How is the percent tested calculated?

- The numerators and denominators for the percent tested calculation are determined separately for each subject area.
- The numerators are added together and divided by the total of the denominators.
- A student counts only once for each subject area.

| Subject | Number <br> Tested <br> (Numerator) | Eligible <br> Membership <br> (Denominator) | Percent <br> Tested |
| :--- | :---: | :---: | :---: |
| ELA | 620 | 640 | - |
| Mathematics | 640 | 640 | - |
| Total | 1260 | 1290 | $98 \%$ |

## School Improvement Rating Percentages

School Improvement Rating Percentages


## School Improvement Rating Calculation Examples



## Example of a School Improvement Rating

| LEARNING GAINS <br> SUBJECT | PERCENT OF POINTS <br> EARNED | TOTAL POSSIBLE <br> POINTS AVAILABLE |  |
| :---: | :---: | :---: | :---: |
| English Language Arts | 51 | 100 |  |
| Mathematics | 65 | 100 |  |
| TOTAL | 116 | 200 |  |
| Percentage | Commendable <br> Rating |  |  |

Schools will receive an improvement rating on the components for which they have at least 10 students.

| Rating | Percentage |
| :--- | :---: |
| Commendable | $50 \%$ higher |
| Maintaining | $49 \%-26 \%$ |
| Unsatisfactory | $25 \%$ or less |

## Example of a School Improvement Rating

| LEARNING GAINS <br> SUBJECT | PERCENT OF POINTS <br> EARNED | TOTAL POSSIBLE <br> POINTS AVAILABLE |  |
| :---: | :---: | :---: | :---: |
| English Language Arts | 51 | 100 |  |
| Mathematics | Less than 10 students | - |  |
| TOTAL | 51 | 100 |  |
| Percentage | Commendable |  |  |
| Rating |  |  |  |

Schools will receive an improvement rating on the components for which they have at least 10 students.

| Rating | Percentage |
| :--- | :---: |
| Commendable | $50 \%$ higher |
| Maintaining | $49 \%-26 \%$ |
| Unsatisfactory | $25 \%$ or less |

## Contact Information:

## Amanda Burke <br> Department of Assessment Amanda.Burke@palmbeachschools.org (561) 963-3865, PX43865

